

PPS 590S/ POL SCI 590S-3

MAJOR BIDEN ADMINISTRATION FOREIGN POLICY CHALLENGES

Professor Bruce W. Jentleson

Duke University

Fall 2021

Sanford School of Public Policy

Tues 1:45-4:15, Sanford 150

Preliminary Syllabus

Complementing the broad foreign policy and grand strategy courses I and others teach, this course focuses in-depth on three major foreign policy challenges the Biden administration faces: climate change, pandemic prevention (COVID and beyond), and relations with China. We study and discuss all of these as a seminar, and students choose one for research papers/projects.

The course has four core objectives:

- Deepen knowledge of US foreign policy generally and in particular the three issues on which we focus;
- Enhance capacity to evaluate competing theories and arguments;
- Strengthen policy and political analysis research, writing and oral communication skills.
- Foster a learning community that helps achieve these objectives and builds perspectives and relationships of value beyond this course.

As we stand now, we are a small group. This gives me/us some flexibility in designing the syllabus and assignments. This first cut at the syllabus provides details on our first five weeks and an outline to be fleshed out together for the rest of the semester. I also lay out some options for us to consider regarding course requirements.

We are planning to meet in-person, subject to any COVID-affected shifts. A few days before each class I do an asynchronous “scene-setter,” providing background on the topic, questions for discussion, and context for the readings. These get posted on our course Sakai site (Resources tab, Weekly sub-tabs within that).

You are strongly encouraged to keep up with news, events and policy debates related to the course. We’ll dedicate a portion of some classes for discussion of news and events relevant to the course that you want to bring up; I also left the 11/23 class open for general discussion.

You also are encouraged to participate in relevant public lectures and symposia on campus. I will mention events I know about, I encourage everyone to do the same. Of particular interest may be the American Grand Strategy Program, <https://ags.duke.edu/>

Many of our topics are controversial. Many of us have strong views. We want to be able to exchange ideas and pose questions that help the learning experience. That goal is best served if while speaking honestly, we do so analytically not just as advocacy and maintain norms of professionalism, respect and personal courtesy in all discussions.

REQUIRED READING

Two books for reading before the 8/31 class (as per my 8/18 e-mail):

Robert Kagan, *The Jungle Grows Back: America and Our Imperiled World* (2018)

Andrew Bacevich, *After the Apocalypse: America's Role in a World Transformed* (2021)

Other readings are either posted on the course Sakai site (Resources tab, Weekly sub-tabs within that), available as Duke Library e-books, or accessible via links provided on the syllabus and in Sakai.

COURSE REQUIREMENTS and GRADING

I'd like your input on two options.

Option A:

Seminar Papers: Three (3) seminar papers, 15% each/45% total course grade, 1500-2000 words each, one on each of our main topics. Framing questions/prompts listed on the syllabus for analyzing the readings and helping lead portion of class discussion.

Final Paper/Project: 30% course grade, 3000-3500 word paper or multimedia project (podcast, video) with shorter paper; presentations in our 11/30 final class. Choose a particular issue within one of the three broad policy areas. Some illustrative examples ---

China: What should US policy be on Taiwan? Uighurs? How effective is the Quad (Indo-Pacific quasi-alliance)? How much of a threat to US interests is the Belt and Road Initiative (BRI)?

Climate Change: To what extent is climate change a cause of political instability around the world? What should be the key elements of a new international climate change agreement? What is a political strategy for building support for climate change policies in the United States? Is "sustainable capitalism" just greenwashing?

Pandemics: What should be key elements of the Biden policy regarding the international aspects of COVID-19 pandemic? How to prevent the next pandemic? How to reform the World Health Organization? What's the optimal US vaccine diplomacy strategy?

Class Participation (25%): I give extra weight to participation in courses that are seminars. Expectations are for attendance at all classes* and for consistent, intensive and creative engagement. That means doing the reading and scene-setters as assigned, giving prior thought to key points, introducing your own thinking into discussions, and generally “digesting” not just “ingesting”. While personal styles vary, all students are expected to be active participants in the course. This is not necessarily measured by “quantity”. Quality matters too, including demonstration of analytic thinking, engaging in constructive critiques (of lectures, readings, student presentations), and other ways of showing digestion not just ingestion. Scale: 95-100 (substantially exceeds expectations); 90-94 (moderately exceeds expectations); 85-89 (meets expectations); 80-84 (consistent attendance, participation below expectations); 70-79: (inconsistent attendance and/or participation substantially below expectations); below 70 (you’ll know).

Option B:

Two (2) Seminar Papers, 15% each/30% course grade, rest the same.

Final Paper/Project: 4000-4500 words or paper-multimedia project comparable, 40% course grade

Class Participation: 30%

All written submissions are to be made electronically in your Sakai Drop-Box as Word documents (12-point conventional font, double-spaced) and not as PDFs as I grade and comment electronically. Papers exceeding the specified maximum lengths will be penalized. Any paper submitted any later than the specified deadline (both date and time) will incur a 10% penalty, and another 10% for every further 24-hour period it is late.

Each assignment is graded on a 100-point basis with percentages as noted. We also will be guided by the grading guidelines set by the Sanford School of a 3.4 mean for 500-level core courses. This is not absolutely fixed but is a guideline. If a final course grade is at the cusp (e.g., between A- and B+), progression over the semester will be taken into account.

Research Guides: The Duke Library main research guide page is at <https://guides.library.duke.edu/> From there go to the Public Policy and Political Science link.

* Exceptions are made for religious holidays and illness consistent with University policy. If other situations or obligations come up, whenever possible requests should be made in advance.

Within that there are even more specialized guides. Ryan Denniston is the Librarian for Public Policy and Political Science; ryan.denniston@duke.edu.

Academic Integrity: In all your work you are expected to be familiar with and abide by all rules and norms for academic integrity, as stated in the Sanford School of Public Policy Code of Professional Conduct <https://sanford.duke.edu/code-of-conduct>

Plagiarism will be dealt with severely. Be scrupulous about documenting sources of material. Guidelines about proper citation are available from the Library, <https://library.duke.edu/research/citing> and the Thompson Writing Program <https://twp.duke.edu/twp-writing-studio/resources-students/sources>

On Me: I hold the William Preston Few Distinguished Professor of Public Policy and also Professor of Political Science. I've been on the Duke faculty since 2000 including as Sanford Institute Director (2000-05: we were an Institute for many years, and became a School in 2009). I've held a number of foreign policy positions and written numerous books and articles: more when we meet and at <https://sites.duke.edu/bruce7jentleson/>. My regular office hours are Mondays 1:45-3:00 in Rubenstein Hall 122 and by appointment (mix of in-person and Zoom). My e-mail is the best contact, bwj7@duke.edu

SCHEDULE (as stands now)

I. Broad Foreign Policy Agenda

Before we focus in on our three main issues, the first two classes get into the broad foreign policy agenda.

8/24 Course Overview, Mutual Intros, Initial Discussion

Central Discussion Question:

Other than our three main issues, which two Biden foreign policies are you most supportive of and which two are you most critical? Be prepared to make the arguments for your position and to respond to the strongest arguments for the other side.

8/31 America's Global Role: Key to Order or Source of Disorder?

Scene Setter Video

Robert Kagan, *The Jungle Grows Back: America and Our Imperiled World* (2018)

Andrew Bacevich, *After the Apocalypse: America's Role in a World Transformed*

Both authors are prominent scholars and public intellectuals; you can Google their bios. The books are short. Read to get the main arguments and key supporting evidence, not every detail.

II. Threat Assessments, Broad Policy Debates

9/7 China (1)

Scene Setter Video

Paper/Discussion Prompt: The first three readings take a more "hawkish" view of the China threat than the second set of three. Choose at least two readings from each set. Present and assess their main arguments, and who you agree with and why.

Kurt Campbell and Ely Ratner, "The China Reckoning: How Beijing Defied American Expectations," *Foreign Affairs*, March-April 2018,

<https://www.foreignaffairs.com/articles/china/2018-02-13/china-reckoning>

Jake Sullivan and Hal Brands, "China Has Two Paths to Global Domination," *Foreign Policy*, May 22, 2020, <https://foreignpolicy.com/2020/05/22/china-superpower-two-paths-global-domination-cold-war/>

Oriana Skylar Mastro, "The Stealth Superpower: How China Hid Its Global Ambitions," *Foreign Affairs*, January/February 2019, <https://www.foreignaffairs.com/articles/china/china-plan-rule-asia>

John Mueller, "China: Rise or Demise?," Cato Institute Policy Analysis, May 2021

Alastair Iain Johnston, "The Failures of the 'Failure of Engagement' with China," *The Washington Quarterly* 42:2 (Summer 2019) pp. 99–114

Bruce W. Jentleson, "Be Wary of China Threat Inflation," *Foreign Policy*, July 30, 2021, <https://foreignpolicy.com/2021/07/30/china-threat-inflation-united-states-soviet-union-cold-war/>

9/14 Climate Change (1)

Scene Setter Video

Paper/Discussion Prompt: The readings/video below are very much on the climate change as a Major Threat side. What is the strongest evidence they present? Which should be a higher US priority, climate change or China?

Al Gore, Nobel Peace Prize Lecture 2007, <https://www.nobelprize.org/prizes/peace/2007/gore/26118-al-gore-nobel-lecture-2007/>

Intergovernmental Panel on Climate Change (IPCC), *Climate Change 2021: The Physical Science Basis, Summary for Policymakers*

US Department of Defense, *National Security Implications of Climate-Related Risks and a Changing Climate*, 2015

Kate Guy et al., *A Security Threat Assessment of Global Climate Change: How Likely Warming Scenarios Indicate a Catastrophic Security Future* (Washington, DC: National Security, Military, and Intelligence Panel on Climate Change, February 2020), <https://climateandsecurity.org/a-security-threat-assessment-of-global-climate-change/>

Katharina Nett and Lukas Rüttinger, *Insurgency, Terrorism and Organised Crime in a Warming Climate* (Berlin: Adelphi, October 2016), [https://uploads.guim.co.uk/2017/04/20/CD_Report_Insurgency_170419_\(1\).pdf](https://uploads.guim.co.uk/2017/04/20/CD_Report_Insurgency_170419_(1).pdf).

Director of National Intelligence, *Worldwide Threat Assessment of the US Intelligence Community* (Washington, DC: Senate Select Committee on Intelligence, January 2019), <https://www.dni.gov/files/ODNI/documents/2019-ATA-SFR—SSCI.pdf>, p. 23

9/21 Pandemics (1)

Scene Setter Video

Paper/Discussion Prompt: The readings/podcast below are very much on the pandemics as a Major Threat side. What is the strongest evidence they present? Which should be a higher US priority, pandemics or China?

Independent Panel for Pandemic Preparedness and Response, read the Summary and selectively as of interest from the Full Report

<https://theindependentpanel.org/mainreport/#download-main-report>

U.S. National Health Security Strategy 2015-18, read Introduction (pp. 1-8) and Strengthen Global Health Security (pp. 29-32).

Director of National Intelligence, *Worldwide Threat Assessment of the US Intelligence Community* (Washington, DC: Senate Select Committee on Intelligence, January 2019), <https://www.dni.gov/files/ODNI/documents/2019-ATA-SFR—SSCI.pdf>, pp. 21-22.

International Crisis Group, *COVID-19 and Conflict: Seven Trends to Watch*, <https://www.crisisgroup.org/global/sb4-covid-19-and-conflict-seventrends-watch>.

Francis Fukuyama, "The Pandemic and Political Order," *Foreign Affairs* (July/August 2020), <https://www.foreignaffairs.com/articles/world/2020-06-09/pandemic-and-political-order>

III. Focusing in on Key Issues

9/28 China (2) – General Strategy, Indo-Pacific Security and the Quad, South China Sea

*** A lot here, definitely read the first three --- Doshi, Kissinger and Swaine-Lee-Odell --- and as many of the others as you can, hopefully we'll collectively cover all*

Scene Setter Video

General Strategy

*Rush Doshi, *The Long Game: China's Grand Strategy to Displace American Order*, Introduction, Ch. 13; also book review from 9/19/21 *Washington Post*,

https://www.washingtonpost.com/outlook/xi-is-leading-chinas-aggressive-new-strategy-but-he-didnt-invent-it/2021/09/16/6ff5a9f6-0683-11ec-a654-900a78538242_story.html

Henry Kissinger, *World Order*, Ch. 6, “Toward an Asian Order: Confrontation or Partnership”

Michael D. Swaine, Jessica J. Lee and Rachel Esplin Odell, *Toward an Inclusive and Balanced Regional Order: A New U.S. Strategy in East-Asia*, Quincy Institute for Responsible Statecraft, January 2021

Sulmaan Wasif Khan, “Wolf Warriors Killed Chinese Grand Strategy,” *Foreign Policy*, May 28, 2021, <https://foreignpolicy.com/2021/05/28/china-grand-strategy-wolf-warrior-nationalism/>

Thomas J. Christensen, “There Will Not be a New Cold War: The Limits of U.S.-China Competition,” *Foreign Affairs*, March 24, 2021, <https://www.foreignaffairs.com/articles/united-states/2021-03-24/there-will-not-be-new-cold-war>

*Garima Mohan, “A European Strategy for the Indo-Pacific,” *The Washington Quarterly* (Winter 2021)

European Union Official Statement, “EU Strategy for Cooperation in the Indo-Pacific,” September 16, 2021

The Quad

Sheila A. Smith, “The Quad in the Indo-Pacific: What to Know,” Council on Foreign Relations, May 27, 2021, <https://www.cfr.org/in-brief/quad-indo-pacific-what-know>

Evan A. Feigenbaum and James Schwemlein, “How Biden Can Make the Quad Endure,” Carnegie Endowment for International Peace, March 11, 2021, https://carnegieendowment.org/2021/03/11/how-biden-can-make-quad-endure-pub-84046?utm_source=carnegieemail&utm_medium=email&utm_campaign=announcement&mkt_tok=MDk1LVBQVi04MTMAAAF7wRpTFI27K5vvHOFmFafeVFsUaHHkARuUyQ5PTGD2yPg3cVXmPuAbJ2kmYEsIz9Jd1oEblzYQbHN_xuQ39U8A0dLJMfOkN16QNjZkXipzK4

Rajan Menon, “The Quad is a Delusion,” *Foreign Policy*, June 28, 2021, <https://foreignpolicy.com/2021/06/28/quad-delusion-china-power-containment/>

Tanvi Madan, “Not Your Mother’s Cold War: India’s options in US-China Competition,” *The Washington Quarterly* (Winter 2021)

Kevin Rudd, “Short of War: How to Keep U.S.-China Confrontation from Ending in Calamity,” *Foreign Affairs* (March/April 2021), <https://www.foreignaffairs.com/articles/united-states/2021-02-05/kevin-rudd-usachinese-confrontation-short-of-war>

Tobias Harris, “The Surprising Strength of Chinese-Japanese Ties,” *Foreign Affairs*, May 4, 2021, <https://www.foreignaffairs.com/articles/china/2021-05-04/surprising-strength-chinese-japanese-ties>

“Trilateral Cooperation Vision for the Next Decade,” China-Japan-South Korea, Dec 2019 trilateral summit

South China Sea

~~Congressional Research Service (CRS), *U.S. China Strategic Competition in South and East China Seas: Backgrounds and Issues for Congress*, September 8, 2021~~

~~Derek Grossman, “Military Build-Up in the South China Sea,” RAND, January 2020~~

10/5 FALL BREAK

10/12 Climate Change (2) – Grand Strategy, China Climate Change Policy, Economics of Climate Change, U.S. Domestic Politics

*** A lot here too, definitely read Litwak, Colgan and Baker-Shultz and as much of the others as you can, hopefully we’ll collectively cover all*

Scene Setter Video

Grand Strategy

*Robert Litwak, “Geostrategic Competition and Climate Change: Avoiding the Unmanageable,” Woodrow Wilson Center for International Scholars (Smithsonian), September 15, 2021, <https://www.wilsoncenter.org/article/geostrategic-competition-and-climate-change-avoiding-unmanageable>

*Jeff D. Colgan, “Climate Change, Grand Strategy, and International Order,” Wilson Center, July 23, 2021, <https://www.wilsoncenter.org/article/climate-change-grand-strategy-and-international-order>

*Former Secretaries of State James A. Baker III and George P. Shultz (with Ted Halstead), “The Strategic Case for U.S. Climate Leadership,” *Foreign Affairs* (May/June 2020), <https://www.foreignaffairs.com/articles/united-states/2020-04-13/strategic-case-us-climate-leadership>

World Resources Institute, *Closing the Gap: The Impact of G20 Climate Commitments on Limiting Global Temperature Rise to 1.5C*, September 2021, Executive Summary and skim

Climate Action Tracker, various tabs on website, <https://climateactiontracker.org/> and “Global Update, September 2021” (pdf in Sakai)

China Climate Change Policy

Joanna Lewis and Laura Edwards, “Assessing China’s Climate and Energy Goals,” Center for American Progress, May 6, 2021,

<https://www.americanprogress.org/issues/security/reports/2021/05/06/499096/assessing-chinas-energy-climate-goals/>

Matthew Johnston, “Here’s What’s in the New Climate Change Plans from the EU and China,” July 15, 2021, *Investopedia*, <https://www.investopedia.com/eu-china-climate-deal-5192650>

“Grim New Climate Report Triggers Calls on China to Slash Carbon Emissions Sooner,” *Science Insider*, August 12, 2021, <https://www.science.org/news/2021/08/grim-new-climate-report-triggers-calls-china-slash-carbon-emissions-sooner>

Economics of Climate Change

Tensie Whelan and Carly Fink, “The Comprehensive Business Case for Sustainability,” *Harvard Business Review*, October 21, 2016

Al Gore and David Blood, “A Manifesto for Sustainable Capitalism,” *Wall Street Journal*, December 14, 2011,

<https://www.wsj.com/articles/SB10001424052970203430404577092682864215896>

Andrew Ross Sorkin, “BlackRock C.E.O. Larry Fink: Climate Crisis Will Reshape Finance,” *New York Times*, February 24, 2020,

<https://www.nytimes.com/2020/01/14/business/dealbook/larry-fink-blackrock-climate-change.html>.

Brookings Institution and Stanford Institute for Economic Policy Research, “Ten Facts about the Economics of Climate Change and Climate Policy,” October 23, 2019,

<https://www.brookings.edu/research/ten-facts-about-the-economics-of-climate-change-and-climate-policy/>

“Scale-up of Solar, Wind Puts Existing Coal, Gas at Risk,” *Bloomberg News*, April 28, 2020, <https://about.bnef.com/blog/scale-up-of-solar-and-wind-puts-existing-coal-gas-at-risk/>

US Domestic Politics

Cary Funk and Brian Kennedy, “How Americans See Climate Change and the Environment in Seven Charts,” Pew Research Center, April 21, 2020,

<https://www.pewresearch.org/fact-tank/2020/04/21/how-americans-see-climate-change-and-the-environment-in-7-charts/>

John Schwartz, *New York Times*, “Survey Finds Majority of Voters Support Initiatives to fight Climate Change,” January 15, 2021,
<https://www.nytimes.com/2021/01/15/climate/climate-change-survey.html?smid=em-share>

Brad Plumer and Nadja Popovich, “What Voters in Battleground States Think about Climate Change,” *New York Times*, November 1, 2020,
<https://www.nytimes.com/interactive/2020/11/01/climate/polls-what-voters-think-climate-global-warming.html?action=click&module=Top%20Stories&pgtype=Homepage>

Climate Reality Project, “The Climate Denial Machine: How the Fossil Fuel Industry Blocks Climate Action,” September 5, 2019,
<https://www.climateRealityProject.org/blog/climate-denial-machine-how-fossil-fuel-industry-blocks-climate-action>

10/19 No Class, one on ones during this week re research projects

10/26 Pandemics (2)

Scene Setter Video

US global health security strategy, World Health Organization (WHO) and other international institutions, vaccine diplomacy, role of China

*** Note for paper writers/discussion leaders and others as of interest: many of these readings have lots of links for further information*

US Policy

Helene Gayle, Gordon LaForge and Anne-Marie Slaughter, “American Can – and Should – Vaccinate the World,” *Foreign Affairs*, March 19, 2021,
<https://www.foreignaffairs.com/articles/united-states/2021-03-19/america-can-and-should-vaccinate-world>

US Agency for International Development (AID), Global Health Security Programs,
<https://www.usaid.gov/global-health/health-areas/global-health-security/partnering>
 (includes some additional links)

Kaiser Family Foundation, “US Government and Global Health Security,” May 21, 2021,
<https://www.kff.org/global-health-policy/issue-brief/the-u-s-government-and-global-health-security/>

Colin Kahl and Thomas Wright, *Aftershocks: Pandemic Politics and the End of the Old International Order* (2021), Chapter 13, "Fighting for a Better Future" (pdf scanned into Sakai, book also available in Perkins/Bostock Reserve Readings)

White House Fact Sheet, Biden Administration Global Vaccines, May 17, 2021, <https://www.whitehouse.gov/briefing-room/statements-releases/2021/05/17/fact-sheet-biden-harris-administration-is-providing-at-least-80-million-covid-19-vaccines-for-global-use-commits-to-leading-a-multilateral-effort-toward-ending-the-pandemic/>

Yahoo! News, "Biden Ramps Up Vaccine Diplomacy with Promise to Provide Half a Billion Doses of Pfizer," September 22, 2021, <https://news.yahoo.com/biden-ramps-up-vaccine-diplomacy-with-promise-to-provide-half-million-doses-of-pfizer-170055187.html>

Global Aspects

Francis Fukuyama, "The Pandemic and Political Order," *Foreign Affairs* (July/August 2020, <https://www.foreignaffairs.com/articles/world/2020-06-09/pandemic-and-political-order> (carryover from Pandemics[1])

US Director of National Intelligence, "Unclassified Summary of Assessment on COVID-19 Origins," September 2021 (pdf)

The Economist Intelligence Unit, *How Much Will Vaccine Inequity Cost?* (pdf)

Jeneen Interlandi, "The World Is at War with COVID. COVID is Winning," *New York Times*, September 21, 2021, <https://www.nytimes.com/2021/09/21/opinion/sunday/covid-vaccine-world.html>

RAND Corporation, *COVID-19 and the Cost of Vaccine Nationalism* (2020), read Executive Summary (pdf)

Voice of America, "China's Vaccine Diplomacy Reaches 100-Plus Countries," September 18, 2021, <https://www.voanews.com/a/china-s-covid-19-vaccine-diplomacy-reaches-100-plus-countries/6233766.html>

Oliver Stuenkel, "Vaccine Diplomacy Boosts China in Latin America," *Foreign Policy*, June 11, 2021, <https://foreignpolicy.com/2021/06/11/vaccine-diplomacy-boosts-china-in-latin-america/>

Bloomberg News, "China's Vaccine Diplomacy Stumbles as Nations Seek Western Shots," September 29, 2021, <https://www.bloomberg.com/news/articles/2021-09-29/china-s-vaccine-push-falters-as-nations-switch-to-mrna-shots>

World Health Organization (WHO)

Senator Chris Murphy, “The Answer Is to Empower, Not Attack, the World Health Organization,” *War on the Rocks*, April 21, 2020, <https://warontherocks.com/2020/04/the-answer-is-to-empower-not-attack-the-world-health-organization/>

Lawrence O. Gostin, “COVID-19 Reveals Urgent Need to Strengthen the World Health Organization,” *Journal of American Medical Association (JAMA) Forum*, April 30, 2020, <https://jamanetwork.com/channels/health-forum/fullarticle/2765615>

Lauren Tonti, “The International Health Regulations: The Past and the Present, But What Future?” *Harvard International Law Journal*, <https://harvardilj.org/2020/04/the-international-health-regulations-the-past-and-the-present-but-what-future/>

11/2 China (3)

South China Sea (carryover from China[2])

Congressional Research Service (CRS), *U.S.-China Strategic Competition in South and East China Seas: Backgrounds and Issues for Congress*, September 8, 2021

Derek Grossman, “Military Build-Up in the South China Sea,” RAND, January 2020

Taiwan

Back to Doshi, *The Long Game*, pp. 304-06 (in China [2])

Oriana Skylar Mastro, “The Taiwan Temptation: Why Beijing Might Resort to Force,” *Foreign Affairs* (July/August 2021), <https://www.foreignaffairs.com/articles/china/2021-06-03/china-taiwan-war-temptation>

Michael O’Hanlon, “An Asymmetric Defense of Taiwan,” *Brookings Institution*, April 28, 2021, <https://www.brookings.edu/blog/order-from-chaos/2021/04/28/an-asymmetric-defense-of-taiwan/>

Qingguo Jia, “Taiwan: Can a Perfect Storm Be Averted,” *China International Strategy Review* (2021, pdf)

Chris Buckley and Steven Lee Myers, “Starting a Fire: US and China Enter Dangerous Territory Over Taiwan,” *New York Times*, October 9, 2021,

<https://www.nytimes.com/2021/10/09/world/asia/united-states-china-taiwan.html?smid=em-share>

Charles L. Glaser, "A U.S.-China Grand Bargain? The Hard Choice Between Military Competition and Accommodation," *International Security* (Spring 2015), pdf

Democracy Promotion and Human Rights (Uighurs, Hong Kong, et.al.)

Back to Swaine-Lee-Odell, *Toward an Inclusive and Balanced Regional Order*, (in China [2]) pp. 54-56.

Human Rights Watch, "Break Their Lineage, Break Their Roots: China's Crimes Against Humanity Targeting Uyghurs and Other Turkic Muslims," April 19, 2021, <https://www.hrw.org/report/2021/04/19/break-their-lineage-break-their-roots/chinas-crimes-against-humanity-targeting#>

Amy K. Lehr and Mariefaye Bechrakis, "Combating Human Rights Abuses in Xinjiang," Center for Strategic and International Studies, December 2020, <https://www.csis.org/features/combating-human-rights-abuses-xinjiang>

Dursun Peksen, "Better or Worse? The Effects of Economic Sanctions on Human Rights," *Journal of Peace Research* (January 2009), pdf

Hong Kong and Chinese Sanctions against the National Basketball Association (NBA), mini-case study from BWJ, *Sanctions: What Everyone Needs to Know* (Oxford Univ Press, forthcoming 2022), pdf

Democracy-Autocracy Global Ideological Competition?

President Biden, Speech at the Munich Security Conference, February 19, 2021, <https://www.whitehouse.gov/briefing-room/speeches-remarks/2021/02/19/remarks-by-president-biden-at-the-2021-virtual-munich-security-conference/>

State Department, "The Summit for Democracy," <https://www.state.gov/summit-for-democracy/>

Matthew Kroenig. "Will Autocracy Triumph Over Democracy?" <https://iai.tv/articles/will-autocracy-triumph-over-democracy-aid-1620>, *Iai News*, August 20, 2020 (from his book *The Return of Great Power Rivalry: Democracy versus Autocracy from the Ancient World to the US and China*)

Jessica Chen Weiss, "A World Safe for Autocracy? China's Rise and the Future of Global Politics," *Foreign Affairs*, July/August 2019, <https://www.foreignaffairs.com/articles/china/2019-06-11/world-safe-autocracy>

James Goldgeier and Bruce W. Jentleson, “A Democracy Summit Is Not What the Doctor Ordered,” *Foreign Affairs*, December 14, 2021, <https://www.foreignaffairs.com/articles/2020-12-14/democracy-summit-not-what-doctor-ordered> and “The United States Needs a Democracy Summit at Home,” *Foreign Affairs*, January 9, 2021, <https://www.foreignaffairs.com/articles/united-states/2021-01-09/united-states-needs-democracy-summit-home>

And only if you want, video of a debate I did with democracy promotion proponents, “Can America Still Promote Democracy Abroad?” hosted by the Carnegie Endowment for International Peace, February 4, 2021, <https://carnegieendowment.org/2021/02/04/carnegie-connects-can-america-still-promote-democracy-abroad-event-7537>

11/9 Climate Change (3)

Paris Agreement assessment, COP 29 Glasgow outlook, developed/developing countries equity. Follow-up on prior session and any additional issues

11/16 Pandemics (3)

Follow-up on prior session and any additional issues

11/23 Optional Class, Open Foreign Policy Discussion (taking into account that this is the day “before” Thanksgiving break day)

12/3, 10:00-12:30, Student Presentations on China, Climate Change, Pandemics